



**Notification of the Teachers Council of Thailand Board  
on Rules and Procedures for Testing and Evaluation of Knowledge of Foreigners in  
Applying for License to Practice the Teaching Profession B.E. 2549 (2006)**

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By virtue of the provisions of the second paragraph of Clause 5 of the Regulation of the Teachers Council of Thailand on Professional Practice License B.E. 2547 (2004) and Clause 5 of the Regulation of the Teachers Council of Thailand on Professional Standards and Ethics B.E. 2548 (2005), along with the resolution of the Teachers Council of Thailand Board Meeting No. 12/2005 on September 19, 2005, the Teachers Council of Thailand Board hereby establishes the rules and procedures for testing and evaluation of knowledge of foreigners applying for licenses to practice the teaching profession as follows:

Clause 1 In this Notification,

“Applicant” means any foreigner applying for a license to practice the teaching profession.

“Foreigner” means any natural person of non-Thai nationality.

Clause 2 Criteria for testing and evaluation of knowledge of the Applicants consist of:

- (1) Thai language and culture.
- (2) Professional ethics.
- (3) Knowledge for practicing the teaching profession under Clause 5 (a) of the Regulations Governing Professional Standards and Ethics B.E. 2548 (2005).

The testing and evaluation of knowledge shall be in accordance with the details attached to this Notification.

Clause 3 Any Applicant with at least one year of experience in teaching operations and the following educational qualification shall have passed the knowledge evaluation criteria under Clause 2 (1) (2):

(1) Educational degree; or

(2) Other degrees with a foreign license to practice the teaching profession or a graduate diploma in education taking at least one year of study.

Clause 4 Any Applicant with at least one year of experience in teaching operations and other degrees without either a foreign license to practice the teaching profession or a graduate diploma in education taking at least one year of study shall have passed the knowledge evaluation criteria under Clause 2 (1) (2) and (3).

Clause 5 Having passed the evaluation criteria under Clause 3 or Clause 4, the Applicant shall submit the application for a license to practice the teaching profession, together with the following supporting documents, within three years:

(1) Copy of the passport or any other document showing the legally valid entry into the Kingdom;

(2) Copy of the work permit or any document showing the regular residence in Thailand;

(3) Copy of the evidence showing the educational qualifications;

(4) Copy of the foreign license to practice the teaching profession;

(5) Copy of the certificate of teaching operations;

(6) Copy of the certificate of knowledge testing and evaluation;

(7) Two 1-inch full-face front view photographs without sunglasses, taken not exceeding six months.

Clause 6 Any foreigner who is a teacher in any educational institution prior to the date of enforcement of the Teachers and Educational Personnel Council Act B.E. 2546 (2003) shall submit an application for a license to practice the teaching profession within one hundred and twenty days from the date of enforcement of this Notification.

Notified on this 17<sup>th</sup> day of July 2006.

Sermsak Wisalaporn

(Professor Sermsak Wisalaporn)

Chairperson of the Teachers Council of Thailand Board

**Details of Testing and Evaluation of Knowledge for Practicing the Teaching Profession**  
**Course of Testing and Evaluation of Knowledge**  
**for Practicing the Teaching Profession**

## **1. Principle**

The Teachers Council of Thailand shall have the authority to certify professional knowledge and experience, including expertise in the practice of the profession (Section 9 (8)). Teaching profession is a licensed profession under the Teachers and Educational Personnel Council Act B.E. 2546 (2003), and licensed profession practitioners shall conduct themselves in accordance with the professional standards and ethics as specified by the Teachers Council of Thailand (Section 48). The professional standards include the standards of professional knowledge and experience. The Teachers Council of Thailand Board has specified that teachers shall have minimum qualifications with Bachelor's degree in education or equivalent or any other educational qualification as accredited by the Teachers Council of Thailand, and shall have the knowledge in the following nine areas:

- (1) Language and technology for teachers;
- (2) Curriculum development;
- (3) Learning management;
- (4) Psychology for teachers;
- (5) Educational measurement and evaluation;
- (6) Classroom management;
- (7) Educational research;
- (8) Educational innovation and information technology;
- (9) Teachership.

## **2. Objective**

To ensure that persons wishing to apply for licenses to practice the teaching profession meet the specified standards of knowledge.

## **3. Details of the Essence of Knowledge**

The examination papers covering the following essence of knowledge have been prepared by the Teachers Council of Thailand in accordance with the professional standards of the Teachers Council of Thailand:

### **3.1 Language and technology for teachers**

Thai language for teachers; English or other foreign languages for teachers; information technology for teachers.

### **3.2 Curriculum development**

Philosophy, concept and theory of education; background and educational administration system in Thailand; vision and development plan for education in Thailand; curriculum theory; curriculum development; curriculum standards and intended levels; curriculum development for educational institutions; problems and trend of curriculum development.

### **3.3 Learning management**

Learning and teaching theories; learning models and instructional model development; design and management of learning experiences; integration of contents for learning groups; integration for group learning; techniques and know-how in learning management; media implementation and production and innovative development for learning; learner-oriented learning management; learning evaluation.

### **3.4 Psychology for teachers**

Basic psychology relating to human development; educational psychology; guidance and counseling psychologies.

### **3.5 Educational measurement and evaluation**

Principles and techniques of educational measurement and evaluation; creation and implementation of educational measurement and evaluation tools; authentic assessment; portfolio assessment; performance assessment; formative and summative evaluations.

### **3.6 Classroom management**

Management theory and principles; educational leadership; systematic thinking; learning of organizational culture; organizational human relations; organizational communication; classroom management; educational quality assurance; teamwork; academic program preparation; occupational training program; development programs and activities; information system for management; community development education.

### **3.7 Educational research**

Research theory; research model; research design; research process; statistics for research; classroom action research; research training; research presentations; search and study on research for development of learning management process; use of research process for problem solving; project proposals for research.

### **3.8 Educational innovation and information technology**

Educational concept, theory, technology and innovation that promote the learning quality development; technology and information; analysis of problems arising from use of technology and information innovation; learning sources and network; innovation, design, creation, implementation, evaluation and improvement; importance of the teaching profession.

### 3.9 Teachership

Teachers' roles, duties, workload; development of the teaching profession, characteristics of good teachers; building positive attitude towards the teaching profession; strengthening teachers' potentiality and capability; being learning persons and academic leaders; criteria and standards for the teaching profession; teaching professional ethics; laws governing education.

**4. Examination papers** : a total of four sets covering nine areas of the standards of knowledge as follows:

Set 1: Language and technology for teachers

Educational innovation and information technology

Set 2: Curriculum development

Learning management

Classroom management

Set 3: Educational measurement and evaluation

Educational research;

Set 4: Psychology for teachers;

Teachership.

**5. Measurement and evaluation** : Required to pass not less than 50 percent of the testing requirements

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**Evaluation of Knowledge for Practicing the Teaching Profession  
Thai language and culture and professional ethics training course**

## **1. Principle**

The Teachers and Educational Personnel Council Act B.E. 2546 (2003) prescribes that teaching profession is a licensed profession, and the second paragraph of Clause 5 of the Regulation of the Teachers Council of Thailand on Professional Practice License B.E. 2547 (2004) prescribes that any foreigner applying for a license to practice the teaching profession shall have passed the testing and evaluation of knowledge in accordance with the rules and procedures as specified by the Teachers Council of Thailand Board. This Thai culture and professional ethics training course is established by the Teachers Council of Thailand for foreigners having educational degree and applying for licenses to practice the teaching profession, provided that such foreigners shall have completed training in this course.

## **2. Objective**

To ensure that persons who have completed training in this course understand Thai society, professional ethics and are able to apply knowledge and experience obtained from the training to practice the profession efficiently.

## **3. Course structure, consisting of:**

3.1	Thai language and culture	14 hours
(1)	Thai society	4 hours
(2)	Thai language and culture	6 hours
(3)	Thai courtesy	2 hours
(4)	Thai arts and music	2 hours
3.2	Professional ethics	6 hours
	<b>Total</b>	<b>20 hours</b>

## **4. Course Description**

### **4.1 Thai society (4 hours)**

Past and present Thai society; Thai society structure, way of life, Thai politics and administration; Thai environment and intellect.

### **4.2 Thai language and culture (6 hours)**

Thai for everyday use; Thai beliefs, values and personality; clothing, food, Thai plays and conduct in Buddhist way.

**4.3 Thai courtesy (2 hours)**

Courtesy relating to manners, i.e., standing for showing respect, both formal and informal, walking, sitting; courtesy relating to standing up and still; doing obeisance; paying respect to Buddha images; paying respect to elders; meeting with elders, and receiving and giving things from and to elders.

**4.4 Thai arts and music (2 hours)**

Thai regional arts; aesthetic value and local attractions; characteristics and trait of Thai musical instruments, dramatic art, literature and sports.

**4.5 Professional ethics (6 hours)**

Professional standards and ethics, content of the Teachers and Educational Personnel Council Act B.E. 2546 (2003), importance of professional ethics, conduct in accordance with personal ethics, professional ethics, client centered ethics, collegial ethics and societal ethics.

**5. Training Methods**

- 5.1 Lecture
- 5.2 Demonstration
- 5.3 Scenario
- 5.4 Discussion
- 5.5 Study visit
- 5.6 Study with electronic media
- 5.7 Practical training
- Etc.

**6. Measurement and evaluation**

By way of observation, questioning and practical training.

**7. Evaluation criteria**

Applying Pass/Fail criteria.