



**Notification of the Teachers Council of Thailand Board
on Accreditation of Educational Degrees and Diplomas for Professional Practice**

By virtue of the provisions of Section 9 (7) and Section 20 (1) of the Teachers and Educational Personnel Council Act B.E. 2546 (2003), along with the resolution of the Teachers Council of Thailand Board Meeting No. 13/2005 on October 17, 2005, the Teachers Council of Thailand hereby establishes the criteria of accreditation of educational degrees and diplomas for professional practice as follows:

Clause 1 Unless otherwise specified, in this Notification,

“Criteria of Accreditation” means the criteria of accreditation for Bachelor’s Degree in education (5 years), graduate Diploma in teaching profession or graduate Diploma in educational administration.

“Degree” means the Bachelor’s degree in education (5 years) or as called otherwise, for which teaching operations in educational institutions under the curriculum for a minimum period of one year.

“Diploma” means the graduate diploma in teaching profession, graduate diploma in educational administration or as called otherwise.

“Curriculum” means the curriculum of Bachelor’s Degree in education (5 years), graduate Diploma in teaching profession or graduate Diploma in educational administration.

“Institute” means any university, college, institute, graduate school, faculty or agency called otherwise with the status equivalent to faculty, which arranges for the Curriculum of Bachelor’s Degree in education (5 years), graduate Diploma in teaching profession or graduate Diploma in educational administration.

“Practical Training” means teaching operations in educational institutions under the Curriculum of Bachelor’s Degree in education (5 years) for a minimum period of one year in the educational institutions having the qualifications as specified by the Board.

“Board” means the Teachers Council of Thailand Board.

“Subcommittee” means the subcommittee appointed by the Board with the duty to evaluate for granting accreditation to the Degree or graduate Diploma in teaching profession or graduate Diploma in educational administration, as well as to consider comparing the standards, composition and other details in case any Institute arranges for education different from the specified standards.

“Secretary-General” means the Secretary-General for the Teachers Council of Thailand.

Clause 2 The Criteria of Accreditation for the Degree or Diploma includes the following three standards:

- (1) Curriculum standard.
- (2) Production standard.
- (3) Graduate or graduation standard.

Details of the composition of the standards and the Criteria of Accreditation under the first paragraph are set forth in the attachment hereto.

Clause 3 Any Degree or Diploma accredited by the Teachers Council of Thailand shall pass the evaluation based on the standards in Clause 2, in respect of which the Teachers Council of Thailand shall evaluate the Curriculum and production standards while the Institute shall evaluate the graduate or graduation standard.

Clause 4 Any Curriculum intended to be evaluated by the Teachers Council of Thailand shall be that approved by the Institute Council with an agreement by the regulatory agency.

Clause 5 Any Institute wishing to have its Curriculum and Production Standards evaluated for the purpose of accreditation shall submit an application in writing, together with the required documents relating to the Criteria of Accreditation, to the Secretary-General.

Clause 6 In evaluating the Curriculum and Production Standards, the Board shall appoint the Subcommittee to perform the duty of evaluation, consisting of:

(1) Chairperson of the Subcommittee who shall have knowledge and experience in educational administration and management, and meet the Professional Standards, in respect of which he/she shall hold an academic position not lower than assistant professor; or is holding or has ever held an administrative position at the undergraduate level not lower than dean or equivalent.

(2) Not less than four Subcommittee members who are qualified or knowledgeable and experienced in the fields of educational administration and management, academic or educational supervision at the undergraduate level.

The Secretary-General shall appoint a competent official of the Teachers Council of Thailand as secretary.

The Subcommittee may request additional information or clarification of details from the Institute in support of its consideration.

Clause 7 After the Subcommittee has evaluated the Curriculum and Production Standards, the same shall be proposed to the Board for further consideration.

Once the Board has granted accreditation to the Curriculum and Production Standards, the Secretary-General shall issue a notification of the Teachers Council of Thailand and give notice thereof to such Institute.

In case the Board is of the view that the evaluation result does not meet the requirements, the Secretary-General shall inform the Institute to revise its Curriculum and Production Standards to meet such requirements within a period as specified by the Board.

Clause 8 In case the Institute changes any accredited details, written notice of such change shall be given to the Secretary-General for evaluation of such change. In this case, the provisions in Clauses 5, 6 and 7 hereof shall apply *mutatis mutandis*.

The Board may revoke any accreditation under Clause 7 if the evaluation result under the first paragraph does not meet the specified standards by issuing a notification of the Teachers Council of Thailand and giving notice thereof to the Institute.

Clause 9 The accreditation of the Curriculum and Production Standards granted to each Institute shall be valid for a period of five years from the date of notification of the Teachers Council of Thailand, and the Institute is required to apply for re-evaluation every five years.

Clause 10 At least one hundred and eighty days prior to the expiration of the accreditation validity period under Clause 9, the Institute shall submit an application for re-evaluation of the Curriculum and Production Standards, and the provisions in Clauses 5, 6 and 7 hereof shall apply *mutatis mutandis*.

Clause 11 In evaluation of the graduate standard under Clause 3 in respect of Teaching Operations in any Institute, an evaluation committee of at least three up to five members shall be established to consist of educational institution administrator, helping teacher in the Institute where the student is operating the Practical Training, and educational supervisors, and may include any third party concerned.

The evaluation committee shall give to the Institute notice of the evaluation result under the first paragraph in the form and within the period as specified by the Institute.

Clause 12 Any Degree accredited by the Teachers Council of Thailand under Clause 2 is an educational qualification for applying for a license to practice the teaching profession.

The Institute shall submit to the Secretary-General a list of graduates who receive the Degrees each year in support of the application for a license to practice the teaching profession.

Clause 13 Any graduate Diploma in teaching profession accredited by the Teachers Council of Thailand under Clause 2 is an educational qualification for applying for a license to practice the teaching profession. In this regard, the graduate shall have passed the certification of the standards of professional experience for teachers as required by the Teachers Council of Thailand.

The Institute shall submit to the Secretary-General a list of graduates who receive the Diplomas each year in support of the application for a license to practice the teaching profession.

Clause 14 Any graduate Diploma in educational administration accredited by the Teachers Council of Thailand under Clause 2 is an educational qualification for applying for a license to practice the profession of educational institution administrator or educational administrator, provided that the graduate shall have completed training course as required by the Teachers Council of Thailand.

Clause 15 The graduate Diploma in teaching profession, graduate Diploma in educational administration or as called otherwise, of which the Curriculum is opened prior to the enforcement of this Notification is an educational qualification for applying for a license to practice the profession of teacher, educational institution administrator or educational administrator, with a validity period of not exceeding two years from the date of enforcement of this Notification.

Notified on this 25th day of May 2006.

Sermsak Wisalaporn

(Professor Sermsak Wisalaporn)

Chairperson of the Teachers Council of Thailand Board

(a) Composition of the Standards and Criteria of Accreditation for Bachelor's Degree in Education (5 years)

1. Curriculum Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
1.1 Curriculum structure	<p>Total credits of at least 160 credits, consisting of:</p> <ul style="list-style-type: none"> (1) General education subjects: minimum 30 credits. (2) Teaching profession subjects: minimum 50 credits. (3) Specific subjects: minimum 74 credits. (4) Free electives: minimum 6 credits. <p>Teaching profession subjects, consisting of:</p> <p>Standards of professional knowledge and experience:</p> <p>1. Professional knowledge for teachers, namely:</p> <ul style="list-style-type: none"> (1) Language and technology for teachers. (2) Curriculum development. (3) Learning management. (4) Psychology for teachers. (5) Educational measurement and evaluation. (6) Classroom management. (7) Educational research. (8) Educational innovation and information technology. (9) Teachership. <p>2. Professional experience for teachers, namely:</p> <ul style="list-style-type: none"> (1) Training on professional practice during study. (2) Practical Training in educational institutions on specific subjects.
	<p>3. Competencies, namely:</p> <ul style="list-style-type: none"> (1) Skill of learning management. (2) Skill of language and communication.

Composition of Standard	Criteria of Accreditation
	<p>(3) Skill of thinking process.</p> <p>(4) Skill of use of technology for learning.</p> <p>(5) Morality and ethics.</p> <p>(6) Active learning.</p> <p>(7) Contribution to the public.</p> <p>The specified standard of professional knowledge for teachers shall consist of the essence of knowledge to enhance teachers' competencies under the Notification of the Teachers Council of Thailand on Essence of Knowledge and Competencies for Teachers, Educational Institution Administrators and Educational Administrators in accordance with the Standards of Professional Knowledge and Experience.</p>
<p>1.2 Curriculum development process</p> <p>(1) Curriculum drafting process</p>	<p>(1) Having a curriculum drafting committee.</p> <p>(2) Having the committee members from relevant persons in the fields of the teaching profession and content subjects.</p> <p>(3) Having criticism on the curriculum preparation by the parties concerned and outside qualified persons.</p> <p>(4) Preparing reports on the Curriculum development process.</p>
<p>(2) Qualifications of the curriculum drafting committee members</p>	<p>(1) Having the qualifications as required for such field; or</p> <p>(2) Having related experience.</p>
<p>(3) Curriculum development or improvement</p>	<p>(1) Having a policy on curriculum development or improvement.</p> <p>(2) Clearly establishing an action plan for curriculum development or improvement.</p>

2. Production Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
2.1 Student selection process	<ol style="list-style-type: none"> (1) Establishing the criteria for selection of students under the conditions of each Institute. (2) Arranging for a systematical selection or admission by entrance examination. (3) Arranging for an entrance examination for measurement or evaluation of basic knowledge. (4) Holding an aptitude test for teachership. (5) Holding an interview test for evaluating teachership characteristics.
2.2 Qualifications of responsible persons (1) Advisor	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having experience relating to learning plan or curriculum preparation.
(2) Teaching profession lecturer	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having expertise in the teaching field with minimum ten-year experience.
(3) Educational supervisor (Lecturer of a Teacher Production Institute)	<ol style="list-style-type: none"> (1) Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor. (2) Having supervision skills with at least one year of supervision experience or at least three years of teaching experience. (3) Having other characteristics as good models.
(4) Helping teacher (Lecturer of an educational institution where the student is operating the Practical Training)	<ol style="list-style-type: none"> (1) Having minimum qualifications with Bachelor's degree. (2) Having at least three years of teaching experience. (3) Having teachership characteristics.

Composition of Standard	Criteria of Accreditation
2.3 Resources (1) Classroom	(1) Having sufficient number of classrooms. (2) Having appropriate environment. (3) Having materials, durable devices and equipment allowing for learning management.
(2) Laboratory	(1) Having laboratories appropriate for the courses opened. (2) Having sufficient number of laboratories. (3) Having materials, durable devices and equipment allowing for practical training.
(3) Source of learning resources	(1) Having a library with adequate textbooks, journals and academic documents. (2) Having computers and information network for information search. (3) Having sufficient number of other audiovisual aids.
2.4 System of learning management and administration (1) Curriculum administration	(1) Having a Curriculum administration committee with the composition including the parties concerned. (2) Clearly establishing the authorities of the committee as follows: (2.1) Learning management planning throughout the Curriculum. (2.2) Learning evaluation. (2.3) Curriculum development or improvement. (2.4) Arrangement for extra-Curricular activities. (2.5) Reporting on results of operations. (3) Carrying out a systematic evaluation of lecturers.

Composition of Standard	Criteria of Accreditation
(2) Learning management process	(4) Developing lecturers. (1) Having a learning management plan. (2) Having learner-oriented learning management guidelines.
(3) Arrangement for Practical Training in educational institutions	(1) Having an educational institution network with the qualifications as specified by the Board for the Practical Training of Students. (2) Systematically providing assistance and developing network educational institutions.
(4) Teachership supplementary activities	(1) Having a committee on administration of teachership supplementary activities. (2) Arranging for teachership supplementary activities throughout the curriculum. (3) Having a manual for holding teachership skill development activities for students. (4) Evaluating and following up results of the teachership supplementary programs. (5) Having a record book or evidence reporting results of students' participation in teachership supplementary activities throughout the curriculum.
2.5 Educational quality assurance	(1) Having a committee responsible for educational quality assurance. (2) Carrying out activities as per the composition of the educational quality assurance. (3) Reporting the educational quality assurance.

3. Graduate Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
3.1 Knowledge	<ul style="list-style-type: none">(1) Attending all courses under the Curriculum accredited by the Teachers Council of Thailand.(2) Meeting the criteria of evaluation of a teacher production Institute.
3.2 Practical Training in educational institutions	<ul style="list-style-type: none">(1) Carrying out the practical training in educational institutions having the qualifications as specified by the Board for a minimum period of one year.(2) Reporting the fulfillment of the criteria of evaluation of the Practical Training in educational institutions in accordance with the standards of professional experience as specified by the Teachers Council of Thailand as follows:<ul style="list-style-type: none">(2.1) Able to manage learning on specific subjects.(2.2) Able to evaluate, improve and develop the learning management as appropriate to learners' competencies.(2.3) Able to conduct classroom research to develop learners.(2.4) Able to prepare a report on learning management and learner development results.
3.3 Conduct	<ul style="list-style-type: none">- Conducting themselves in a manner appropriate to the teachership status, with the behavior certification from a Teacher Production Institute.
3.4 Development of teachership characteristics	<ul style="list-style-type: none">- Attending teachership characteristics development programs, with evidence showing full attendance to activities as per the specified criteria and passing the evaluation by a Teacher Production Institute.

(b) Composition of the Standards and Criteria of Accreditation for Graduate Diploma in Teaching Profession:

1. Curriculum Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
1.1 Curriculum structure	<p>(1) Total credits of at least 24 credits by studying the teaching profession subjects in accordance with the standards of professional knowledge as specified in the Regulation on Professional Standards and Ethics B.E. 2548 (2005) as follows:</p> <ul style="list-style-type: none"> (1.1) Language and technology for teachers. (1.2) Curriculum development. (1.3) Learning management. (1.4) Psychology for teachers. (1.5) Educational measurement and evaluation. (1.6) Classroom management. (1.7) Educational research. (1.8) Educational innovation and information technology. (1.9) Teachership. <p>In studying the teaching profession subjects in accordance with the standards of professional knowledge, practical training during study is required.</p> <p>(2) Learning management to create competencies as follows:</p> <ul style="list-style-type: none"> (2.1) Skill of learning management. (2.2) Skill of language and communication. (2.3) Skill of thinking process.
	<ul style="list-style-type: none"> (2.4) Skill of use of technology for learning. (2.5) Morality and ethics. (2.6) Active learning. (2.7) Contribution to the public.

Composition of Standard	Criteria of Accreditation
	<p>The specified standards of professional knowledge for teachers shall consist of the essence of knowledge to enhance teachers' competencies of teachers under the Notification of the Teachers Council of Thailand Re: Essence of Knowledge and Competencies for Teachers, Educational Institution Administrators and Educational Administrators in accordance with the Standards of Professional Knowledge and Experience.</p>
<p>1.2 Curriculum development process</p> <p>(1) Curriculum drafting process</p>	<p>(1) Having a curriculum drafting committee.</p> <p>(2) Having the committee members from relevant persons in the fields of the teaching profession and content subjects.</p> <p>(3) Having criticism on the curriculum preparation by the parties concerned and outside qualified persons.</p> <p>(4) Preparing reports on the Curriculum development process.</p>
<p>(2) Qualifications of the Curriculum drafting committee members</p>	<p>(1) Having the qualifications as required for such field; or</p> <p>(2) Having related experience.</p>
<p>(3) Development or improvement of curriculum</p>	<p>(1) Having a policy on curriculum development or improvement.</p> <p>(2) Clearly establishing an action plan for curriculum development or improvement.</p>

2. Production Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
2.1 Student selection process	<ol style="list-style-type: none"> (1) Establishing the criteria for selection of students under the conditions of each Institute. (2) Arranging for a systematical selection or admission by entrance examination. (3) Arranging for an entrance examination for measurement or evaluation of basic knowledge. (4) Holding an aptitude test for teachership. (5) Holding an interview test for evaluating teachership characteristics.
2.2 Qualifications of responsible persons (1) Advisor	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having experience relating to learning plan or curriculum preparation.
(2) Teaching profession lecturer	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having expertise in the teaching field with minimum ten-year experience.
2.3 Resources (1) Classroom	<ol style="list-style-type: none"> (1) Having sufficient number of study rooms. (3) Having appropriate environment. (3) Having materials, durable devices and equipment allowing for learning management.
(2) Laboratory	<ol style="list-style-type: none"> (1) Having laboratories appropriate for the courses opened. (2) Having sufficient number of laboratories. (3) Having materials, durable devices and equipment allowing for practical training.
(3) Source of learning resources	<ol style="list-style-type: none"> (1) Having a library with adequate textbooks, journals

Composition of Standard	Criteria of Accreditation
	<p>and academic documents.</p> <p>(2) Having computers and information network for information search.</p> <p>(3) Having sufficient number of other audiovisual aids.</p>
<p>2.4 System of learning management and administration</p> <p>(1) Curriculum administration</p>	<p>(1) Having a curriculum administration committee, with the composition including the parties concerned.</p> <p>(2) Clearly establishing the authorities of the committee as follows:</p> <p>(2.1) Learning management planning throughout the curriculum.</p> <p>(2.2) Learning evaluation.</p> <p>(2.3) Curriculum development or improvement.</p>
	<p>(2.4) Arrangement for extra-Curricular activities.</p> <p>(2.5) Reporting on results of operations.</p> <p>(3) Carrying out a systematic evaluation of lecturers.</p> <p>(4) Developing lecturers.</p>
<p>(2) Learning management process</p>	<p>(1) Having a learning management plan.</p> <p>(2) Having learner-oriented learning management guidelines.</p>
<p>(3) Arrangement for Practical Training during studying</p>	<p>(1) Having an educational institution network with the qualifications as specified by the Board for the Practical Training of Students.</p> <p>(2) Systematically providing assistance and developing network educational institutions.</p>
<p>(4) Teachership supplementary</p>	<p>(1) Having a committee on administration of</p>

Composition of Standard	Criteria of Accreditation
activities	<p>teachership supplementary activities.</p> <p>(2) Arranging for teachership supplementary programs throughout the curriculum.</p> <p>(3) Having a manual for holding teachership skill development activities for students.</p> <p>(4) Evaluating and following up results of the teachership supplementary programs.</p> <p>(5) Having a record book or evidence reporting results of students' participation in teachership supplementary activities throughout the curriculum.</p>
2.5 Educational quality assurance	<p>(1) Having a committee responsible for educational quality assurance.</p> <p>(2) Carrying out activities as per the composition of the educational quality assurance.</p> <p>(3) Reporting the educational quality assurance</p>

3. Graduate Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
3.1 Knowledge	<p>(1) Attending all courses under the curriculum accredited by the Teachers Council of Thailand.</p> <p>(2) Meeting the criteria of evaluation of a Teacher Production Institute.</p>
3.2 Conduct	<p>- Conducting themselves in a manner appropriate to the teachership status, with the behavior certification from a Teacher Production Institute.</p>
3.3 Development of teachership characteristics	<p>- Attending teachership characteristics development activities, with evidence showing full attendance to activities as per the specified criteria and passing the evaluation by a Teacher Production Institute.</p>

(c) Composition of the Standards and Criteria of Accreditation for Graduate Diploma in Educational Administration

1. Curriculum Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
1.1 Curriculum structure	<p>(1) Total credits of at least 24 credits by studying educational administration subjects in accordance with the standards of professional knowledge as specified in the Regulation of the Teachers Council of Thailand on Professional Standards and Ethics B.E. 2548 (2005) as follows:</p> <p>(a) Standards of professional knowledge for educational institution administrators:</p> <ul style="list-style-type: none"> (1) Principles and procedures for educational institution administration. (2) Educational policy and planning. (3) Academic administration. (4) Administrative, financial, procurement and building management. (5) Personnel management. (6) Student activities administration. (7) Educational quality assurance. (8) Information technology management. (9) Public and community relations management. (10) Morality and ethics for educational institution administrators. <p>(b) Standards of professional knowledge for educational administrators:</p> <ul style="list-style-type: none"> (1) Principles and procedures for educational administration. (2) Educational policy and planning. (3) Educational administration and management. (4) Resource administration.
	<ul style="list-style-type: none"> (5) Educational quality assurance. (6) Educational supervision. (7) Curriculum development. (8) Information technology management. (9) Educational research. (10) Morality and ethics for educational

Composition of Standard	Criteria of Accreditation
	<p>administrators.</p> <p>The specified standards of professional knowledge for educational administrators shall consist of the essence of knowledge to enhance competencies of educational institution administrators and educational administrators under the Notification of the Teachers Council of Thailand on Essence of Knowledge and Competencies for Teachers, Educational Institution Administrators and Educational Administrators in accordance with the Professional Standard of Knowledge and Experience.</p>
<p>1.2 Curriculum development process</p> <p>(1) Curriculum drafting process</p>	<p>(1) Having a curriculum drafting committee.</p> <p>(2) Having the committee members from relevant persons in the fields of the teaching profession and content subjects.</p> <p>(3) Having criticism on the preparation of curriculum by the parties concerned and outside qualified persons.</p> <p>(4) Reporting the curriculum development process.</p>
<p>(2) Qualifications of the curriculum drafting committee members</p>	<p>(1) Having the qualifications as required for such field; or</p> <p>(2) Having related experience.</p>
<p>(3) Curriculum development or improvement</p>	<p>(1) Having a policy on curriculum development or improvement.</p> <p>(2) Clearly establishing an action plan for development or improvement of curriculum.</p>

2. Production Standard: Considering the following composition:

Composition of Standard	Criteria of Accreditation
2.1 Student selection process	<ol style="list-style-type: none"> (1) Establishing the criteria for selection of students under the conditions of each Institute. (2) Arranging for a systematical selection or admission by entrance examination. (3) Arranging for an entrance examination for measurement or evaluation of basic knowledge in educational administration. (4) Holding an interview test for evaluating attitude in respect of educational administration.
2.2 Qualifications of responsible persons (1) Advisor	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having experience relating to learning plan or curriculum preparation.
(2) Lecturer	<ul style="list-style-type: none"> - Having minimum qualifications with Master's degree; or holding an academic position not lower than assistant professor; or having expertise in the teaching field with minimum ten-year experience.
2.3 Resources (1) Classroom	<ol style="list-style-type: none"> (1) Having sufficient number of classrooms. (2) Having appropriate environment. (3) Having materials, durable devices and equipment allowing for learning management.
(2) Source of learning resources	<ol style="list-style-type: none"> (1) Having a library with adequate textbooks, journals and academic documents. (2) Having computers and information network for information search. (3) Having sufficient number of other audiovisual aids.
2.4 System of learning management and	

Composition of Standard	Criteria of Accreditation
<p>administration</p> <p>(1) Curriculum administration</p> <p>(2) Learning management process</p>	<p>(1) Having a curriculum administration committee with the composition including the parties concerned.</p> <p>(2) Clearly establishing the authorities of the committee as follows:</p> <p>(2.1) Learning management planning throughout the curriculum.</p> <p>(2.2) Learning evaluation.</p> <p>(2.3) Curriculum development or improvement.</p> <p>(2.4) Arrangement for extra-Curricular activities.</p> <p>(2.5) Reporting on results of operations.</p> <p>(3) Carrying out a systematic evaluation of lecturers.</p> <p>(4) Developing lecturers.</p> <p>(1) Having a learning management plan.</p> <p>(2) Having learner-oriented learning management guidelines.</p> <p>(3) Establishing the educational administration skill training process during study.</p>
<p>2.5 Educational quality assurance</p>	<p>(1) Having a committee responsible for educational quality assurance.</p> <p>(2) Carrying out activities as per the composition of the educational quality assurance.</p> <p>(3) Reporting the educational quality assurance.</p>

3. Graduate Standard : Considering the following composition:

Composition of Standard	Criteria of Accreditation
3.1 Knowledge	(1) Attending all courses under the curriculum accredited by the Teachers Council of Thailand. (2) Meeting the criteria of evaluation of the Institute.
3.2 Conduct	- Conducting themselves in a manner appropriate to educational professional practice, with the behavior certification from a teacher production Institute.
3.3 Development of leadership characteristics	- Attending leadership development activities, with evidence showing full attendance to activities as per the specified criteria and passing the evaluation conducted by the Institute.

Graduate Diploma in Educational Administration