



**Notification of the Teachers Council of Thailand Board
on Standards of Knowledge, Standards of Professional Experience,
Essence of Knowledge, Competencies and
Standards of Performance of Educational Supervisors**

To ensure compliance with the Ministerial Regulation on Practice of Licensed Profession B.E. 2549 (2006), which stipulates that the educational supervision profession shall be a licensed profession under the Teachers and Educational Personnel Council Act B.E. 2546 (2003);

By virtue of Clause 4, Clause 8, Clause 9 and Clause 12 of the Regulation of the Teachers Council of Thailand on Professional Standards and Ethics B.E. 2548 (2005), along with the resolution of the Teachers Council of Thailand Board Meeting No. 3/2006 on March 20, 2006, the Teachers Council of Thailand Board hereby establishes the standards of knowledge, standards of professional experience, essence of knowledge, Competencies and standards of performance of educational supervisors as follows:

**Chapter 1
Standards of Professional Knowledge and Experience**

Clause 1 Those who practice the profession of educational supervisors shall meet the standards of knowledge as follows:

(a) Have minimum qualifications with Master's degree in education or the equivalent or other degrees as accredited by the Teachers Council of Thailand, with the knowledge in the following areas:

- (1) Educational supervision.
- (2) Educational policy and planning.
- (3) Curriculum and instruction development.
- (4) Educational quality assurance.
- (5) Educational administration and management.
- (6) Educational research.

(7) Tactics on transfer of academic knowledge, concept, theory and work.

(8) Information technology management.

(9) Morality and ethics for educational supervisors.

(b) Have completed training course on educational supervision as accredited by the Teachers Council of Thailand Board.

Clause 2 Those who practice the profession of educational supervisors shall meet the standards of professional experience as follows:

(1) Have experience in teaching operations at a minimum of ten years or have experience in teaching operations and also have experience in the position of educational institution administrator or educational administrator, altogether at a minimum of ten years.

(2) Have quality academic works that have been disseminated.

Chapter 2

Essence of Knowledge and Competencies of Educational Supervisors under the Standards of Knowledge

Clause 3 Educational supervision comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Principles and models of educational supervision.

(2) Method and process of educational supervision.

(3) Strategies on educational supervision:

(3.1) Analysis of educational supervision behavior.

(3.2) Development of educational supervision skills.

(3.3) Use of strategies on educational supervision.

(3.4) Application of innovations in educational supervision.

(3.5) Control and evaluation for educational quality development.

(4) Internal supervision.

(b) Competencies

(1) Able to analyze, research, promote, provide suggestions to develop the supervision system in educational institutions.

(2) Able to follow up, evaluate and report on results of learning process management, instruction and educational administration and management.

(3) Able to coordinate, support and disseminate educational supervision works to related agencies.

(4) Able to use a variety of user-friendly supervision techniques.

Clause 4 Educational policy and planning comprise the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Planning system and theory.

(2) Thai economic, social and political contexts influencing education.

(3) National and other levels of educational plans.

(4) Analysis and determination of educational policy.

(5) Planning for educational quality development.

(6) Educational policy development and evaluation.

(b) Competencies

(1) Able to provide suggestions and consultation on data analysis, and report on results thereof for preparing educational policy, plan and evaluation.

(2) Able to provide suggestions and consultation on determination of operation policy and planning and evaluation of educational management quality.

(3) Able to provide suggestions and consultation on preparation of educational quality development plan which focuses on positive results worthwhile for sustainable quality development of education, society and environment.

Clause 5 Curriculum and instruction development comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Knowledge on curriculum.

(2) Creation of curriculum for educational institutions.

(3) Principles of curriculum development.

(4) Learning management.

(5) Educational psychology.

(6) Measurement and evaluation.

(7) Special educational management.

(b) Competencies

(1) Able to provide suggestions and consultation on curriculum development and preparation for educational institutions.

(2) Able to demonstrate and suggest teachers to organize activities that promote learning to the full potentiality of learners.

(3) Able to evaluate and implement curriculum.

Clause 6 Educational quality assurance comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Quality administration.

(2) Educational quality assurance.

(3) Educational quality standards.

(4) Quality evaluation process inside and outside educational institutions.

(b) Competencies

(1) Able to study, analyze and research the preparation of standards and development of internal quality assurance of educational institutions.

(2) Able to supervise, monitor, follow up and evaluate internal quality assurance of educational institutions.

(3) Able to provide consultation and suggestions as well as setting up a system for self-evaluation report of educational institutions for continual development and external evaluation.

Clause 7 Educational administration and management comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Principles and scope of educational management.

(2) Principles of school-based educational administration and management.

(3) Educational reform.

(4) Laws and regulations relating to educational management.

(b) Competencies

(1) Able to provide suggestions and consultation on educational management to fulfill the educational objectives.

(2) Able to supervise the educational institution administration and management to become a learning organization.

(3) Able to perform the school-based educational administration and management.

Clause 8 Educational research comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Research methodology.

(2) Research process.

(3) Use of research results.

(b) Competencies

(1) Able to provide suggestions and consultation on use of research process for problem solving and instructional development.

(2) Able to provide suggestions and consultation on use of research results for development of instructional management.

(3) Able to perform research to construct new bodies of knowledge on learning and educational management.

Clause 9 Tactics on transfer of academic knowledge, concept, theory and work comprise the essence of knowledge and competencies as follows:

(a) Essence of knowledge

(1) Tactics on presenting knowledge, concept and theory appropriate for learning.

(2) Writing of reports, articles, products, research results, etc.

(3) Constructive analysis and criticism of academic works.

(b) Competencies

(1) Able to write different types of academic documents.

(2) Able to provide suggestions and consultation on writing of academic work for teachers and educational personnel.

(3) Able to present knowledge, concept, theory in various methods and appropriate for learning.

Clause 10 Information technology management comprises the essence of knowledge and competencies as follows:

(a) Essence of knowledge

- (1) Principles of use of information technology.
- (2) Internet.
- (3) Computer-assisted instruction.
- (4) Interactive multimedia system.
- (5) Automated office.

(b) Competencies

(1) Able to use information technology for individual and work development appropriately.

(2) Able to provide consultation and suggestions on the use of information technology to develop educational management for educational institutions.

Clause 11 Morality and ethics for educational supervisors comprise the essence of knowledge and competencies as follows:

(a) Essence of knowledge

- (1) Morality and ethics for educational supervisors.
- (2) Professional ethics for educational supervisors.
- (3) Good governance.

(b) Competencies

(1) Conduct themselves in compliance with the professional ethics for educational supervisors.

(2) Adhere to the morality of supervision and conduct themselves as a good role model.

Chapter 3

Standards of Performance of Educational Supervisors

Clause 12 Those who practice the profession of educational supervisors shall perform their duties in accordance with the standards of performance as follows:

(1) Carry out academic activities relating to the educational supervision development for a result of educational profession development.

(2) Make decisions to practice educational supervision activities, taking into account consequences on clients.

(3) Be committed to developing supervisees to perform tasks to reach their full potentiality.

(4) Develop educational supervision plans for effective implementation.

(5) Develop and use educational supervisory innovation to gradually bring an improved quality.

(6) Perform educational supervision oriented activities focusing on permanent results to supervisees.

(7) Systematically report on results of educational supervision.

(8) Conduct themselves as a good role model.

(9) Constructively cooperate with others.

(10) Seek and use information for development.

(11) Be a leader and create academic leaders.

(12) Create opportunities for development under all circumstances.

Notified on this 3rd day of April 2006.

Sermsak Wisalaporn

(Professor Sermsak Wisalaporn)

Chairperson of the Teachers Council of Thailand Board

