

Standard of Conduct or the Professional Code of Ethics

Standards of conduct or the professional code of ethics for Teachers, Educational Institution Administrators, Educational Administrators and Other Educational Personnel (supervisors), comprising:

Personal ethics

- (1) Professional educators must always have self-discipline, self-development in the profession, personality and vision to keep abreast of educational, economic, social and political developments.

Professional ethics

- (2) Professional educators must have love, faith, honest and responsibility for the profession and must be an upstanding member of the professional organization.

Client ethics

- (3) Professional educators must treat students and service end-users equally with love, compassion, concern, help, and support.
- (4) Professional educators must promote the creation of learning, skills, and good habits to students and service end-users in tandem with the role and duty to the fullest potential and with sincerity.
- (5) Professional educators must behave and be a role model physically, verbally and psychologically.
- (6) Professional educators must not act with antagonism regarding the physical, mental, psychological, emotional and social growth of students and service end-users.
- (7) Professional educators must equally and sincerely give services without requesting or accepting benefits through the abuse of title and position.

Collegial ethics

- (8) Professional educators shall constructively give help and support one another holding on to the system of morality and unity of the group.

Societal ethics

- (9) Professional educators shall act as a leader in the conservation and development of the economy, society and religion, art and culture, local wisdom, the environment, public common interests and adhere to the democratic ruling system with the King as the Head.